CALL FOR PAPERS
Studies in the History and Philosophy of Science: Part A - Special Issue on 'Knowledge Transfer and Its Context'

The primary purpose of this special issue of *Studies in the History and Philosophy of Science: Part A* ([http://www.journals.elsevier.com/studies-in-history-and-philosophy-of-science-part-a/](http://www.journals.elsevier.com/studies-in-history-and-philosophy-of-science-part-a/)) is to bring together a set of papers that address questions regarding the nature of knowledge transfer and its implications for scientific tools and epistemic practices. Knowledge is thereby broadly understood as referring to scientific theories, methods, concepts, techniques, facts, etc. We invite submissions of papers that approach the issue of knowledge transfer from a philosophical, historical, and/or sociological perspective.

Processes of knowledge transfer, for example the transfer of theories and concepts from physics to economics, occur in various 'contexts'. They may involve particular scientists, can occur across or within disciplines, may be undertaken with regard to distinct problems, and can advance through different uses of scientific theories, models or other techniques. Depending on the context, different knowledge is transferred, the transfer is undertaken for different reasons, and transfers can have a distinct effects on how knowledge is further developed and evaluated.

By studying the various ways in which knowledge is transferred in science, the overarching goal of this special issue is to identify common patterns underlying knowledge transfer in different contexts that provide more general insights into how such processes generally occur. Papers can also engage in discussions around different methodological approaches by which such transfers of knowledge can be studied. The special issue thereby aims to improve our understanding of knowledge transfer in history, philosophy, and sociology of science, to specify the conditions under which it can be successful in specific contexts, and to assess the ways in which knowledge transfer contributes to progress in science.

Contributions should be original and not submitted elsewhere. Papers will be submitted to blind peer-reviewing.

DEADLINE: September 30, 2016

LANGUAGE: English

WORD LIMITS: Up to 10,000 words, spaces and references included.

FORMATTING: Manuscript preparation instructions can be found at [https://www.elsevier.com/journals/studies-in-history-and-philosophy-of-science-part-a/0039-3681/guide-for-authors#20000](https://www.elsevier.com/journals/studies-in-history-and-philosophy-of-science-part-a/0039-3681/guide-for-authors#20000)

SUBMISSION PROCEDURE: Submissions for this special issue should be made through the Elsevier Editorial Manager ([http://ees.elsevier.com/shps/default.asp?acw=&utt=](http://ees.elsevier.com/shps/default.asp?acw=&utt=))

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